



Class – 6th Syllabus 2024-25



CURRICULUM AND ACTIVITY PLANNER

Dear Parents,

This is the detailed curriculum of the academic session April 2024 to March 2025. Please retain this planner till the end of the academic year.

General Instructions:-

* **Fee Schedule:**

Fee must be paid on 15th of every month. Last date to deposit fee through cheque or online is 12th of every month, Fees of May-June and Feb - March will be deposited on 15 of May and 15 of Feb respectively.

* The students will come in the school uniform on their birthday. The distribution of candies and chocolate is allowed. The school makes the child feel special on his/her birthday by singing the birthday song in the morning assembly.

* You are requested to send books of your ward according to time table given on diary.

Subject	Class- VI	Name of the Publisher
English	NCERT Book	
Punjabi	NCERT Book	
Hindi	NCERT Book	-
Social Studies	NCERT Book	
Science	NCERT Book	
Maths	NCERT Book	
English	English Language Practice Book - 6	PP publication
	Lavender coursebook - 6	Headword Publishing Company
Maths	Mathematics Lab Activity Book – 6	Prachi
Hindi Grammar	O;kdj.k laxzg & 6	Brain Fuel
Science	Science Lab Manual – 6	Prachi
	Practice And More Science - 6	Ratna Sagar
Life Skills	Leap to Gain	Blueprint Education
Computer	Cyberlink 1.02 - 6	Kips Learning Pvt. Ltd.
Punjabi	guxqws ikrnW gzikph gkm^ pusqk -6	Guntaas Parkashan
	hunr gzikph ftnkeoB ns/ ouBktbh^6	SP Books
Drawing	World creative Art - 6	SB Education
Map	Wonder Map Practice Book- 6	Doublew Education

English

Month	Syllabus Covered	Activity
April	Reader : Lesson 1 Be a Friend, Lesson 2 There's a Hole in my Galaxy Grammar : Nouns, Pronoun , Indefinite Tenses, Notice Writing	Spell Bee
May	Reader: Lesson 3 The School Bag, Lesson 4 The Last Paper Grammar : Articles , Continuous Tenses, Bio-sketch	Frame a Bio-sketch
June	SUMMER VACATION	
July	Reader: Lesson 5A Lesson for Nakul Lesson 6 The Wind and the Moon (Activity Grammar: Verbs, Perfect Tenses , Diary Entry	Poem Recitation
August	Reader: Lesson 7 The Boy From the Std. III (Reading) Grammar: Adjectives	Pen Paper Test
September	TERM - I	
October	Reader: Lesson 8 Lights ...Camera...Action! Lesson 9 Christmas in the Heart Grammar: Adverbs, Letter Writing , Perfect ContinousTenses	Story Telling
November	Reader: Lesson 10 Tom Whitewashes the Fence Lesson 11 Authorship Grammar: Prepositions, Editing Errors, Article & Speech Writing , Voice, Indefinite tenses	One – Minute Speech / Extempore
December	Reader: Lesson 12 A Stormy Day Lesson 13 Shanti's Friend (Reading) Lesson 14 Compassion Grammar: Conjunctions, E-mail	ASL Speaking & Listening
January	Reader: Lesson 15 The Little Match (Activity)	Assignment
February	Revision	
March	Final Term Examination	

Mathematics

Month	Chapter	SEA/LAB Activity
April	Ch -1 (Knowing our Numbers) P.T - 1	Activity -3 (Highest Common factors)
	Ch -2 (Whole Numbers)	Activity-4 (LCM of two Numbers)
May	Ch – 3 (Playing with Numbers)	Activity -2 (prime Numbers)
	Ch- 5 (Understanding Elementary Shapes) P.T - 1	Activity-6 (Geometrical Representation of lines)
	Ch -11 (Algebra)	
June	SUMMER	VACATION
July	Ch -7 (Fractions)	Activity -11 (plane Shapes)
August	Revision	Revision
September	Term I Examination	
October	Ch -4 (Basic Geometrical ideas) P.T - 2	Activity -7 (Circle)
	Ch -9 (Data Handling)	Group Activity-3 (Collecting data and representing by a bar graph)
	Ch -6 (Integers) P.T - 2	
November	Ch -8 (Decimals)	Activity -5 (Decimals Numbers)
	Ch -10 (Mensuration)	Activity -10 (,Triangle)
December	Ch -12 (Ratio & proportion)	
January & February	Revision	
March	Term II Examination	

Social Science

Month	Chapters	SEA/Activities
April	Ch1(Geo) The Earth in the Solar System (P.T) Ch 1(civics)understanding Diversity(P.T) Ch1 (History)What, Where, How and When(P.T) Map no:-1,2,3	Label diagram with the help of black chart and woolen thread Write national Anthem on A4 sheet Assignment on the following topics (Write their full forms):- a. BC b.BCE c.AD d. CE
May	Ch2 (Geo)) Globe latitudes and longitudes Ch2(Civics) Diversity and Discrimination Ch2 (His)From Hunting Gathering to Growing food Map no:4,5(P. T),6	Project on Longitudes with the help thread, cotton, extra News crimping related to the stereo type and discrimination Project on latitudes and nation Paste map and fill archaeological Sites
June	Summer vacation	
July	Ch3 (Civics)What is government Ch-3(Geo)Motions of the earth (Art integrated project) Ch-3 (His)In the Earliest City Map no:-7,8,9	Flow chart of three level of the Government Project(Revolution of the earth and seasons with the help of clay cardboard Locate the Harappa places on physical map of India
August	Ch 4 (Civics) local Government and Administration Ch4 (His)what books and burials tell us Ch5 (His) Kingdom kings and Early Republic Map no:-10,11(P.T),12	Play(short story of village) Write about your favourite book in 6-10 lines Role Play
September	I Term Examination	
October	Ch4(Geo) Map (P .T) Ch5 (Civics)Rural Administration (P.T) Ch6 (His) New questions and Ideas(P.T) Map no:13,14,15	Symbols with the help of colours, thread, cotton, Ice cream Write about new law 2005 on colourful sheet with percentage diagram Flow Chart
November	Ch5 (Geo)Major Domains of the Earth Ch7 (His) From a Kingdom to an Empire Ch6 (Civics) Urban Administration Map no:16(P.T),17(P.T),18	Model(four layers with the help of papers and colourful sheets) Flowchart(Ashoka Administration) Group Discussion
December	Ch6(Geo)Our Country Ch-7(Civics) Rural/ Urban livelihood Ch-8(His) Villages, towns and trades Map no:20,21,22	Quiz competition Skit(with different roleplay Character) Locate the following location on map:- Towns, Cities

January	Ch 9 (His)New Empires and kingdoms Ch 10 (His) Building ,painting and books Map no:23,24	Locate the following Boundaries on map:- Gupta , Maurya Rulers Assignment (Write about anyone your favourite historical building and paste or draw it picture
February	Revision	
March	Final Term Examination	

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Science

Month	Chapters	Lab activity
April	Ch - 1 (Components of food)	Exp - 2 (To test the presence of starch ,carbohydrates and fats in the given food samples)
	Ch - 7 (Motion and Measurement of distances)	Exp-11 (To measure the length and breadth of the classroom by counting the number of steps and to express in cm /m)
May	Ch - 2 (Sorting materials into Groups)	Exp - (To classify the given materials on the basis of their characteristics, properties and transparency)
	Ch - 4 (Getting to know plants)	Exp - 8(To identify different parts of flower and distinguish between unisexual and bisexual flower)
June	**SUMMER VACATION**	
July	Ch - 3 (Separation of Substances)	Exp - 5 (To separate the constituents of a mixture of sand, iron fillings and common salt)
	Ch - 9 (Electricity and Circuit)	Exp - 13 (To make a bulb glow with the help of cell and few pieces of wire)
	*SYLLABUS OF PERIODIC TEST-1 Ch - 1 (Components of food) Ch - 2 (Sorting materials into groups) Ch - 4(Getting to know plants)	
August	Revision of Syllabus of Term - 1	
September	*SYLLABUS OF TERM - 1 CH - 1 (Components of food) Ch - 3(Separation of substances) Ch - 4 (Getting to know Plants) Ch - 7 (Motion and Measurements of Distances) Ch - 9 (Electricity and Circuit)	
OCTOBER	Ch - 8 (light, Shadows and Reflections)	Exp - 12 (To identify if the given material is transparent, opaque and translucent)

	Ch - 11 (Air around us)	Exp-15(To show that green plants produce oxygen during photo synthesis)
November	Ch - 5 (Body Movements)	Exp - 10 (To study about different joints in our body)
	Ch - 10 (Fun with Magnets)	Exp - 14 (To make a magnet out of the given iron nails and study its properties)
December	Ch - 6 (The living Organisms)	Exp - 7 (To show that root anchors plants in the soil)
	*SYLLABUS OF PERIODIC TEST-2 Ch - 8 (Light,Shadows and Reflection) Ch - 11 (Air around us) Ch - 10 (Fun with Magnets)	
January	Revision of Term 2 Syllabus	
February	Revision of Term 2 Syllabus	
March	*SYLLABUS OF TERM - 2 Ch - 8 (Light, Shadow and Reflection) Ch - 4 (Getting to know plants) from Term 1 Ch - 10 (Fun with magnets) Ch - 6 (Living organisms) Ch -7 (Motion and measurements of distances) from term - 1 Ch - 5 (Body movements)	



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	Computer		Arts		Moral Value
Month	Chapter Name	Lab Activity	Chapter Name	Lab Activity	Chapter Name
April	Ch-1 (Catogories of computer and Computer languages)		Light and shade, observation , shapes, still life study.	17-21	Lesson 1:- The Extra Mile Lesson 2:- A Wakeup Call
May	Ch-2 (More on windows)		Still life, Nature study	22-26	Lesson 3:- A Shaddy Tree Lesson 4:- Each one matters
July	Ch-3 (Introduction to Power Point)		Lotus, Natural study- tree, Nature study-birds Kingfisher, sparrow.	27-34	Lesson 5:- Together, we can do so much more!
August	Ch-4 (Slide Organisation)		Nature study- animals, Using Grid(For drawing animals), Nature study- insects and Bugs, Aquatic Animals , Rapitales.	35-39	Lesson 6:- Peaceful Coexistence Lesson 7:- Words are Valuable
October	Ch- 5 (Applying formatting Effects)		Human form study, Human face(features), Human face different views, portrait study.	40-44	Lesson 8:- Greatness in Service
November	Ch-6(Enlivening a presentation)		Landscape, Vehicles, Air and water, composition.	45-52	Lesson 9:- We are all the Same Lesson 10:- I stand by you
December	Ch-7(Coding in Scratch)		Art and design, computer graphics, collage making, cartooning, Folk art.	53-59	Lesson 11:- A Box of Colours
January	Ch- 8 (Natiquette and E-Mail)		Paper folding and Quilling, pop -up card, Napkin holder, paper Mache, pot designing	60-64	Lesson 12:- Little Drops in the Ocean



Day	Food Menu
Monday	Seasonal Vegetables with chapati
Tuesday	Dry Dal with Prantha
Wednesday	Rice with Rajmah/ Channe purri
Thursday	Cheese with Chapati
Friday	Vegetable Pullav or Poha
Saturday	Brown wheat bread veg. sandwich,/bread roll/ bread cutlet

- * Don't bring chocolate/chips/rice puffs.
 - * Send Salad & fruit in slices along with tiffin daily.
 - * Avoid sauce, pickle and jam in tiffin.
 - * Send paper napkin and spoon along with tiffin daily.
 - * Don't wrap the chapattis in newspaper & foil papers.
- Because it is injurious to health. Use cotton cloth. The parents are requested to co-operate the school management in this regard.

Note:- Please don't send Maggi, Pasta or Macroni in the lunch box.